

**WESTFIELD**  
**MIDDLE SCHOOL**



**8<sup>TH</sup> GRADE**  
**COURSE DESCRIPTION**  
**CATALOG**  
**2019-2020**



### **General Course Information**

- All students will be enrolled in five core subjects: Language Arts, Science, Social Studies, Mathematics, and Wellness. Placement in Math and Language Arts is based on 6<sup>th</sup> grade Cognitive Abilities Test (Cog-AT) scores, NWEA scores, ISTEP+ results, and previous performance in Math and Language Arts. **Students ARE NOT placed based on teacher recommendation.**
- **All 8<sup>th</sup> graders will be required to take CCR 8. Students will fill the rest of their schedule by choosing electives. Most electives are 9-weeks in length.**
- The school reserves the right to, without parental consent, change the order or sequence of classes when necessary to adjust class size or for other administrative reasons.
- **Students who do not pass ISTEP+ in the spring or are below standard on NWEA will be required to participate in remediation at some point during the school year. These remediation opportunities may take the place of elective courses.**
  - **Language Arts Lab**  
Students will receive specific and intensive instruction in order to improve reading comprehension, fluency, vocabulary, and ability to read a variety of materials. Students will learn and practice a variety of specific reading strategies that they can use when reading fiction and non-fiction texts. In addition, students will focus on writing in response to text and test taking strategies and skills.
  - **Math Lab**  
Math Lab is a supplementary math course for students who need to strengthen their mathematical foundation skills. The course is tailored to the student's individual mathematical needs. Math Lab also reinforces skills that are being taught within the student's primary math class.
- Students with Individualized Education Plans may have additional courses and these will be discussed during annual case review meetings with parents and students.
- Please understand that due to scheduling conflicts, enrollment, or staffing students may not have the opportunity to take all of their elective courses. Every effort will be made, however, to give the students a wide variety of elective courses in their middle school careers. **This will be determined by WMS and not by parent/student request.**
- All 7<sup>th</sup> & 8<sup>th</sup> grade students will be scheduled into a Student Resource Time (SRT) course. SRT is a twenty-five minute period that takes place each day. This time will be used for academic support/remediation/enrichment, and general academic assistance purposes including study skills, organizational skills, and test taking skills. Periodic activities/lessons will take place which focus on developing bullying prevention and non-cognitive skills which support WWS Guiding Principles-compassion, hard-work, respect, honesty, and responsibility.



### Sample 8th grade schedule with no Band, Choir, or Level I World Language

	1	2	3	3	5	6	7
Q1	MATH	LA	SCI	SS	WELLNESS	CCR 8	ELECTIVE
Q2	MATH	LA	SCI	SS	WELLNESS	ELECTIVE	ELECTIVE
Q3	MATH	LA	SCI	SS	WELLNESS	ELECTIVE	ELECTIVE
Q4	MATH	LA	SCI	SS	WELLNESS	ELECTIVE	ELECTIVE

### Sample 8th grade schedule with Band or Choir

	1	2	3	3	5	6	7
Q1	MATH	LA	SCI	SS	WELLNESS	Band or Choir	CCR 8
Q2	MATH	LA	SCI	SS	WELLNESS	Band or Choir	ELECTIVE
Q3	MATH	LA	SCI	SS	WELLNESS	Band or Choir	ELECTIVE
Q4	MATH	LA	SCI	SS	WELLNESS	Band or Choir	ELECTIVE

\*Band/Choir student may also select a Level I World Language

### Sample 8th grade schedule with French I or Spanish I

	1	2	3	3	5	6	7
Q1	MATH	LA	SCI	SS	WELLNESS	Fr I or Sp I	CCR 8
Q2	MATH	LA	SCI	SS	WELLNESS	Fr I or Sp I	ELECTIVE
Q3	MATH	LA	SCI	SS	WELLNESS	Fr I or Sp I	ELECTIVE
Q4	MATH	LA	SCI	SS	WELLNESS	Fr I or Sp I	ELECTIVE

\*Green = Required Course

\*Red = Elective Course



## **Core Courses - 8<sup>th</sup> Grade**

### **Social Studies**

The 8th grade Social Studies class is a survey course in the study of American History. The curriculum begins with the colonial period in the pre-Revolutionary era and concludes with the Reconstruction period following the Civil War. The study of this time period is done on both a thematic and chronological approach. Major topics are the American Revolution, the United States Constitution, Growth and Expansion of the country, development of the American Culture, the Civil War and Reconstruction.

### **Math**

*8th Grade students are placed into one of four different math classes based on the following indicators: 7<sup>th</sup> grade ILEARN score (if available), 7th grade math grades, and 7<sup>th</sup> grade NWEA scores. **Students are NOT placed based on teacher recommendation. Please note, that Algebra I (1-2) and Geometry Honors (1-2) taken at WMS in 8th grade receives high school credit and is factored into a student's high school GPA (Grade Point Average).** The following is a description of each of these courses.*

### **Foundations Math 8**

This course is structured to meet the academic needs of 8<sup>th</sup> grade students who will be enrolled in 9<sup>th</sup> grade Pre-Algebra class. The curriculum is based upon the 8<sup>th</sup> grade Indiana State Standards.

### **Math 8**

The curriculum for this course is based upon the first half of the high school's Algebra curriculum. Successful completion of this course with the teacher's recommendation qualifies the student to take Algebra as a freshman.

### **Algebra I (1-2)**

This course provides a formal development of the algebraic skills and concepts necessary for the students who will take other advanced college- preparatory courses. The instructional program provides for the use of algebraic skills in a wide range of problem solving situations. The concept of function is emphasized throughout the course. Topics include: (1) properties of real numbers, (2) solving linear equations and inequalities, (3) operations with polynomials, (4) solving quadratic equations and systems, (5) use of exponents, and (6) introductory topics from statistics and probability. **This course receives a total of 2 high school credits. One credit after Semester 1 and one credit after Semester 2. Semester exams account for 20% of the semester grade. The Semester 1 and Semester 2 grades at the middle school are factored into a student's high school GPA (Grade Point Average).**



## **Core Courses - 8<sup>th</sup> Grade**

### **Geometry Honors (1-2)**

This course is for 7<sup>th</sup> and 8<sup>th</sup> graders who took Algebra I Honors in 7<sup>th</sup> grade. . Geometry Honors (1-2) is a Core 40 and Academic Honors Diploma course. This course provides students with more rigorous experiences that deepen the understanding of shapes and their properties. Deductive and inductive as well as investigative strategies in drawing conclusions are stressed. Properties and relationships of geometric figures include the study of (1) angles, (2) lines, (3) planes, (4) congruent and similar triangles, (5) trigonometric ratios, (6) polygons, and (7) circles and spatial drawings. An understanding of proof and logic is developed. Students use computer drawing programs to assist in understanding Concepts and principles. Geometry will focus on developing the study of rigorous proofs and logic. The course will also emphasize the application of geometry in the “real world.” **This course receives a total of 2 high school credits. One credit after Semester 1 and one credit after Semester 2. Semester exams account for 20% of the semester grade. The Semester 1 and Semester 2 grades at the middle school are factored into a student’s high school GPA (Grade Point Average).**

### **Language Arts**

Language Arts in the 8<sup>th</sup> grade includes the study of basic grammar, literature, vocabulary and composition. The students review basic grammar usage, capitalization, and punctuation, phrases and clauses. Throughout the year, the students participate in numerous writing activities using the 6+1 writing traits, including the writing of a research paper during second quarter. In literature, the students read two novels in collaboration with social studies and one or two additional selected novels. Along with the novels, they read a selection of short stories in their textbook.

### **Science**

8th Grade science is presented as a basic survey course in chemistry and physics with supplemental units focusing on genetics, respiration, evolution, and plate tectonics. In this course, students will explore the structure and properties of matter, families of elements and chemical changes. The study of energy and the role it plays in the natural world through the basic laws of motion will also be addressed. Forms of energy are examined through the study of heat, electricity, radiation, and magnetism.



## **Core Courses - 8<sup>th</sup> Grade**

### **Wellness**

The goal of this yearlong course is to give students the tools necessary to maintain a healthy lifestyle. Students will learn how to take responsibility for their health by learning to make educated decisions in all areas of their life. Students will evaluate their own personal health and learn how to make changes that can be applied to their lives. The goal of this yearlong course is to give students the tools necessary to maintain a healthy lifestyle. Students will learn about important fitness concepts and they will engage in regular physical activity through a variety of fitness and sports activities. Students will evaluate their own personal fitness level and learn how to make changes that can be applied to their lives.

### **CCR 8 (Career & College Readiness)**

This **9-week required class** offers an overview experience of six components of College and Career Readiness. Students will survey and study post-secondary career and credential options through online curriculum in Naviance, WWS's career and college readiness tool. They will also examine self-knowledge gained through exploration of their learning preferences, interests, and personal goals. Students will explore elements of non-cognitive skills for relevance, application and personal skill development. They will research, compare and analyze careers, career clusters from various vantage points – economic, knowledge, skills needed, most common associated tasks, and projections for jobs. **Students will develop a Career Plan that helps to guide decisions in high school, post-secondary training, and into a chosen career. Finally, students will develop entrepreneurship and business skills using online simulations and classroom discussions.**



## **Elective Courses – 8<sup>th</sup> Grade**

### **2-D Art**

This is a 9 week 8th grade Art course that will focus on 2-dimensional work, exploring a variety of tools, media and techniques. The 2-D projects may include painting, drawing, mixed media, printmaking and more. Students will develop their artistic skills and apply the Principles of Design, the three Aesthetic theories, Art History, color theory and Art vocabulary to their work. Projects will incorporate a sketchbook for planning, research, drawing and writing. There will also be opportunities for creative writing, problem solving and developing designs with a personal meaning. The 8th grade 2-D Art course will have different, more advanced projects than the 7th grade 2-D Art course.

### **3-D Art**

This is a 9 week 8th grade Art course that will focus on 3-dimensional work, exploring a variety of tools, media and techniques. The 3-D projects may include relief sculpture, sculpture in the round, subtractive/additive sculpture, clay handbuilding techniques and more. Students will develop their artistic skills and apply the Principles of Design, Aesthetic theories, Art History, color theory and Art vocabulary to their work. Projects will incorporate a sketchbook for planning, research, drawing and writing. There will also be opportunities for creative writing, problem solving and developing designs with a personal meaning. The 8th grade 3-D Art course will have different, more advanced projects than the 7th grade 3-D Art course.

### **Spanish Survey**

Spanish Survey is a 9-week course offered to all students in 8th grade. Students will develop communication strategies and learn basic Spanish vocabulary and grammar. Students will practice listening, speaking, reading, and writing skills. Students will also be introduced to various aspects of Hispanic culture. Please note that the content of the Survey courses is different each year, so students can take Spanish Survey in both 7th and 8th grade. This course prepares students for success in high school Spanish Level I (1-2).

### **French Survey**

French Survey is a 9-week course offered to all students in 8th grade. Students will develop communication strategies and learn basic French vocabulary and grammar. Students will practice listening, speaking, and reading skills. Students will also be introduced to various aspects of Francophone culture. Please note that the content of the Survey courses is different each year, so students can take French Survey in both 7th and 8th grade. This course prepares students for success in high school French Level I (1-2).



## **Elective Courses – 8<sup>th</sup> Grade**

### **World Language Level I Courses – Full Year**

Level I world language courses are year-long courses offered to 8th grade students. These courses are designed for mature and motivated students who have earned an average grade of 83% “B” or better in 7th grade Language Arts, a proficient score on the NWEA tests, and a grade of 90% or better in the 7th grade Survey course of the chosen language (if taken). These courses are equivalent to the WHS courses and are taught and graded as such. Students who take the Level I world language course must maintain a grade of 70% or better each quarter to remain in the course.

#### **Spanish I (1-2)**

Students are required to earn at least an 83% “B” or higher in 7th grade LA. Students must earn a C- or higher in Spanish I-1 to go on to Spanish I-2. This course introduces the Spanish language and Hispanic culture to students. Emphasis is placed on developing the skills of listening, speaking, reading, and writing within the cultural context. Students begin to become familiar with various Hispanic cultures by exploring similarities and differences in everyday life. They will learn about major holidays and geographical features of the countries being studied. Students learn how to communicate basic needs, express likes and dislikes, as well as describe family, friends, and home. They will ask and answer simple questions and participate in brief guided conversations related to their needs and interests. Students will read short narrative texts on simple topics and comprehend brief written directions and information. They will write familiar words and phrases in appropriate contexts and respond in writing to various situations. As a result of this class, students will have basic vocabulary and structures for minimal communication and a basic understanding of the Hispanic culture.

#### **French I (1-2)**

Students are required to earn at least an 83% “B” or higher in 7th grade LA. Students must earn a C- or higher in French I-1 to go on to French I-2. This course introduces the French language and francophone cultures to students. Emphasis is placed on developing the skills of listening, speaking, reading, and writing within cultural context. Students are introduced to various francophone cultures and learn to communicate basic needs and express likes and dislikes. They will also learn to describe family, friends, and home, and talk about leisure time and school activities. As a result of this course, students will have the basic vocabulary and structure for minimal conversation and will have a basic understanding of francophone cultures. Students will comprehend brief written directions and read short narrative texts on simple topics and write familiar words and phrases. **This course receives a total of 2 high school credits: one credit after Semester 1 and one credit after Semester 2. Semester exams account for 20% of the semester grade. The Semester 1 and Semester 2 grades at the middle school are factored into a student’s high school GPA (Grade Point Average). For students to receive an Indiana Academic Honors Diploma, they must complete three years of one world language OR two years of two different world languages.**



## **Elective Courses – 8<sup>th</sup> Grade**

### **Project Lead The Way: Gateway To Technology**

The Project Lead The Way (PLTW) middle school program, Gateway To Technology (GTT), is an activities-oriented program designed to challenge and engage the natural curiosity and imagination of middle school students. WMS was very proud to receive a Distinguished School Gateway recognition by Project Lead The Way for the 2018-19 school year.

### **Automation and Robotics II**

**Prerequisite: Design & Modeling and Automation and Robotics I taken in 7th grade.** In this PLTW 9-week long course students will continue learning about energy transfer and different types of motion. Students will learn how gear ratios can affect speed and torque within mechanisms and how multiple mechanisms can be combined to create systems. They will continue working with computers to automate and program and explore how multiple motors and sensors can be combined to solve real world problems.

### **App Creators**

In this 9-week long PLTW course, students discover the principles of this fast-growing field by focusing on creativity and an iterative design process as they create their own basic apps using MIT App Inventor. Students will design apps and games that can be used on phones and tablets, as well as a very basic introduction to drag and drop website design.

### **Technology Applications 8**

This 9-week course is designed to develop 8th-grade students' intermediate and advanced computing skills using a variety of web-based and desktop applications. Students will continue to improve their keyboarding proficiency and learn to effectively use advanced presentation, photo editing, animation, and coding tools.

### **Communication**

In this 9-week long course, students will use today's digital media to write, present and discuss stories, ideas and news through multiple mediums: writing, speaking, pictures, video production, and podcasting. Students will use camera, video editing, podcasting, interview and storytelling



## **Elective Courses – 8<sup>th</sup> Grade**

techniques to produce a series of projects with a team and individually. Students may also be expected to record a speech and conversation through a podcast. Some projects may be used on the web through WMS media homepage.

### **Yearbook**

Yearbook is a 7<sup>th</sup> & 8<sup>th</sup> grade **yearlong course**. It is designed for highly motivated, independent, and creative individuals. By producing this publication, students will acquire skills in the following areas: photography, interviewing, journalism, teamwork & collaboration, creativity, student leadership, graphic design, advanced computer software programs (Adobe Photoshop, Adobe Illustrator, eDesign), editing, communication, critical thinking, business & marketing, and writing copy. In addition, students learn important life skills such as organization, meeting strict deadlines and working in and with a team. Students must be able to attend some out of school events. Students should also have strong writing skills. Because the interest in this opportunity is high and the work is demanding, students must apply for this class, not all students who apply will be selected. There are set requirements for the students who will be chosen to take part in this course. The requirements are listed below:

- 1) Students must maintain good grades; no D's or F's in any classes.
- 2) Students must turn in a completed application in order to be considered for the class.
- 3) Students must have at least two positive teacher recommendations
- 4) Students should exhibit an interest in photography and writing.
- 5) Students must have the ability to attend out of school events.

### **Media Arts**

Designed for hobbyists, graphic designers, and photographers alike, this semester-long (18 week) 7<sup>th</sup> & 8<sup>th</sup> grade course introduces students to digital photography, the Adobe Creative Cloud Extended software program (emphasis on Adobe Photoshop and Illustrator), the basics of journalism and interviewing, media ethics, social media management, marketing and branding, graphic design, leadership skills, and image editing techniques. Students will have the opportunity to work with computers and a variety of software. Emphasis will be on creativity, originality, technique and task completion.

Lessons will:

- Build sound fundamentals necessary to succeed in Adobe Creative Cloud and digital photography
- Deliver an exercise-oriented approach that allows learning by doing
- Encourage critical thinking skills vital to creative expression
- Working with clients in our school and community such as teachers, club and community leaders on projects to benefit WMS and Westfield



### **Elective Courses – 8th Grade**

- Provide insight into career opportunities in the graphic arts and photography industries with real-world applications such as publishing newsletters, design and layout and capturing sports and other school and real world events through photography.
- Culminate in a Final Project utilizing design, photography and Photoshop skills

Due to the sensitive nature of the equipment and some of the information used in this class, students who would like to participate in Media Arts will need to complete an application to be considered for the course. Applications are available in the spring of the school year before.

#### **Broadcast Journalism (WMS announcements)**

In this 9-week course, students will collaborate and record the WMS daily announcements. Students will need to be able to read expressively from a teleprompter, and improvise short transition statements on camera. Students will learn the different functions of broadcasting a daily program including: anchor, sound, teleprompter, camera work, titles, editing, publishing, and introductory writing. **This class includes 8 students selected by audition, application or teacher recommendation.**

#### **Office Assistant**

This is a 9-week commitment. Students working in the office will assist all office personnel in a variety of tasks. Because they will be working with the public, teachers and staff members, they will be expected to act in a courteous and friendly manner. They will be given the opportunity to learn organizational skills, public relations, and to work with peers and adults in a cooperative manner. They will also learn various aspects of bookkeeping and office management, including the use of office equipment. Student assistants will be expected to maintain a “C” average or better. **Space in this course is limited. A Google Form will be sent out before the end of the school year for interested students to sign up. Placement is based on space in the course and a student’s elective period rotation.**

#### **Peer Facilitation**

In this 9-week course, students learn to interact with and tutor students with disabilities allowing them to learn teaching and behavior management techniques and terminology. Throughout the 9-weeks, students demonstrate knowledge of the following: course of handicapping conditions, values and issues related to integration of students with substantial handicaps in the school and community. Enrollment in this course allows the student to participate in community-based trips and adaptive P.E. We also have the right to dismiss you from the peer facilitation program if your attitude lacks willingness to be a role model in any way or hinders the learning atmosphere of our students. **Space in this course is limited. A Google Form will be sent out before the end of the school year for interested students to sign up. Placement is based on space in the course and a student’s elective period rotation.**



## **Elective Courses – 8<sup>th</sup> Grade**

### **Media Center/Technology Assistant**

This is a 9-week commitment. Media Center assistants will be selected each 9-weeks to help in the Media Center during an assigned period. Students who are selected will be required to assist students in locating materials and checking them out. Other duties will include: running errands for the Media Specialist, shelving returned materials, and distributing materials to classrooms. Technology Assistants will be responsible for a variety of tasks that will require some familiarity with computers, laptops, and tablets. They will be asked to collaborate with the Media Center Specialist and the Tech Coordinator regarding computer and technology issues. They will be problem solving daily issues and will be responsible for checking out technology to staff and students who need a replacement device. They will be asked to take part in training during the school day that will be provided by the technology coordinator. Some of the hardware and tasks that they may be asked to handle under the supervision of the Tech Coordinator or Media Specialist include:

- Adjust screen resolution
- Identifying if Internet is down or website cannot be accessed
- making sure the device has power
- return laptops to cart and insure they are being charged
- fill printer with paper
- report ink/ toner low
- report paper jams
- report damage to any devices
- write down detailed description of error messages to share with IT
- Cameras
- Promethean/smart boards, i.e., connecting boards, calibrating pens.
- Desktop computers and laptops

**Space in this course is limited. A Google Form will be sent out before the end of the school year for interested students to sign up. Placement is based on space in the course and a student's elective period rotation.**



## **Elective Courses – 8<sup>th</sup> Grade**

### **Men's Choir 7/8**

This is a non-auditioned choir ensemble for male voices in 7th and 8th grade. Proper breathing and beginning/intermediate vocal technique, singing in 2 and 3-part harmony, sight-singing, music theory, stage presence, and working as a team are concepts that will be emphasized during the year. This ensemble is a fantastic group for young men to learn about the male voice and how it grows/changes over time. This ensemble is open to new AND experienced singers. 8th grade students with experience will be able to help the 7th graders grow in their technique and performance abilities. Students in this ensemble may combine with one of the Women's ensembles from time to time to sing songs together in a mixed group (for concerts). **This is a year-long commitment.** Students are required to participate in evening concerts and 1 after-school rehearsal per concert. There are approximately 4 concerts per year. Concert attire includes a choir shirt (purchased from the school for \$15-20) as well as black pants (provided by the student)

### **Women's Choir 8**

Women's Choir 8 is a non-auditioned choir open to any 8th grade female voices. Proper breathing and intermediate/advanced vocal technique, singing in 2 and 3-part harmony, intermediate sight-singing, music theory, stage presence, and working as a team are concepts that will be emphasized during the year. This ensemble is designed to help young females continue to learn how to use their voices at a more advanced level and begin harmonizing in 3 parts on a consistent basis. Students in this ensemble may combine with the Men's Chorus from time to time to sing songs together in a mixed group (for concerts).

Those with choral experience will find that they will still learn new things in this ensemble, but experience is not necessary to join. **This is a year-long commitment.** Students are required to participate in evening concerts and 1 after-school rehearsal per concert. There are approximately 4 concerts per year. Concert attire includes a choir shirt (purchased from the school for \$15-20) as well as black pants/skirt (provided by the student).

### **Advanced/Show Choir**

This choir is open to 7th and 8th graders. Students must audition in March or April of the previous school year in order to be placed in this advanced, year-long class. Auditions will be announced well in advance at WIS and WMS. Proper breathing and vocal technique, singing in harmony, sight-singing, music theory, stage presence, and working as a team are concepts that will be emphasized during the year. This group does perform as a "Show Choir" often, but will also sing traditional choral music without choreography. This allows students to be exposed to a wider variety of choral music. Stage presence is highlighted as a foundation for this experience. Students in the Advanced/Show Choir are required to rent their performance attire (black dress for girls, tuxedo for boys) annually. This group performs in the community somewhat often, but the performance schedule does not prevent students from participating in athletics. Attendance



## **Elective Courses – 8<sup>th</sup> Grade**

at concerts and after-school rehearsals is required. Students who are new to the district can audition to be in this group if they missed the auditions the year prior by contacting the choir director. This group does not have many more after school rehearsals than the other year-long choirs.

### **Band**

Seventh or Eighth grade students who are interested in performance, learning more details of their instrument and want to learn different styles of music as well as proper performance techniques should sign up for this yearlong class. Different styles of music will be studied.

This class also requires after school rehearsals (at least 3 per semester) and performances (2 per semester). These dates are given on a calendar passed out at the beginning of the year. **Note: Band is a yearlong commitment and meets every day.**

**Band Pre-requisite:** Students must know how to play an instrument from the previous year, or be studying privately to get caught up with the rest of the class. **Percussionists and students playing an instrument for the first time must take private lessons the entire time they are in band. This enhances the ability of each individual as well as the entire organization.**

### **There is a financial commitment for Band:**

1. Each student is responsible for his/her instrument. If you are renting an instrument from the school, a rental contract will be issued at the beginning of the school year.
2. Students are also responsible for the purchasing of necessary items to maintain their instrument in the proper playing order. (Care kits, valve oil, reeds, etc.)
3. Students will also be responsible for the required performance outfit.

### **All band students will wear the following:**

Black slacks, dark dress shoes, and the Westfield Music Department Shirt. This shirt will be a knit shirt with a collar (\$20-\$30). This will be ordered at the beginning of the year. **8th grade band students will wear the outfits they wore as a 7th grade band member.**

### **White Band A**

7<sup>th</sup> & 8<sup>th</sup> grade-consists of the upper woodwinds such as clarinets, flutes, and oboes. This class also requires after school rehearsals as well as performances. These dates are given on a calendar passed out at the beginning of the year.



## **Elective Courses – 8<sup>th</sup> Grade**

### **White Band B**

7<sup>th</sup> & 8<sup>th</sup> grade- all brass instruments, and middle to low woodwinds such as, trumpets, French horns, trombones, baritones, tubas, alto/tenor saxophones, bass clarinets, bassoons. This class also requires after school rehearsals as well as performances. These dates are given on a calendar passed out at the beginning of the year.

### **Green Band A**

7<sup>th</sup> & 8<sup>th</sup> grade-consists of the upper woodwinds and percussion such as clarinets, flutes, oboes and percussion instruments of the band. This class also requires after school rehearsals as well as performances. These dates are given on a calendar passed out at the beginning of the year.

### **Green Band B**

7<sup>th</sup> & 8<sup>th</sup> grade-consists of all brass instruments and middle to low woodwinds such as trumpets, French horns, trombones, baritones, tubas, alto/tenor saxophones, bass clarinets, bassoons. This class also requires after school rehearsals as well as performances. These dates are given on a calendar passed out at the beginning of the year.

### **Wind Ensemble**

Wind Ensemble is an auditioned band open to 7<sup>th</sup> and 8<sup>th</sup> grade students that will meet once a day. All of the instruments will be together in this class. This group will move more quickly and play advanced middle school level music.